

# The rural health challenge

## Retaining doctors in the countryside

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University of the Witwatersrand



# Outline

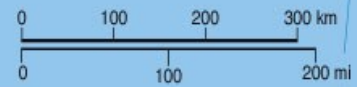
- Background to the problem
- International guidelines
- Contextualisation of guidelines in South Africa
  - Lessons from our experience
  - Key national objectives
- Conclusions

# SOUTH AFRICA

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Capital:  
Pretoria, administrative;  
Cape Town, legislative and  
Bloemfontein, judicial

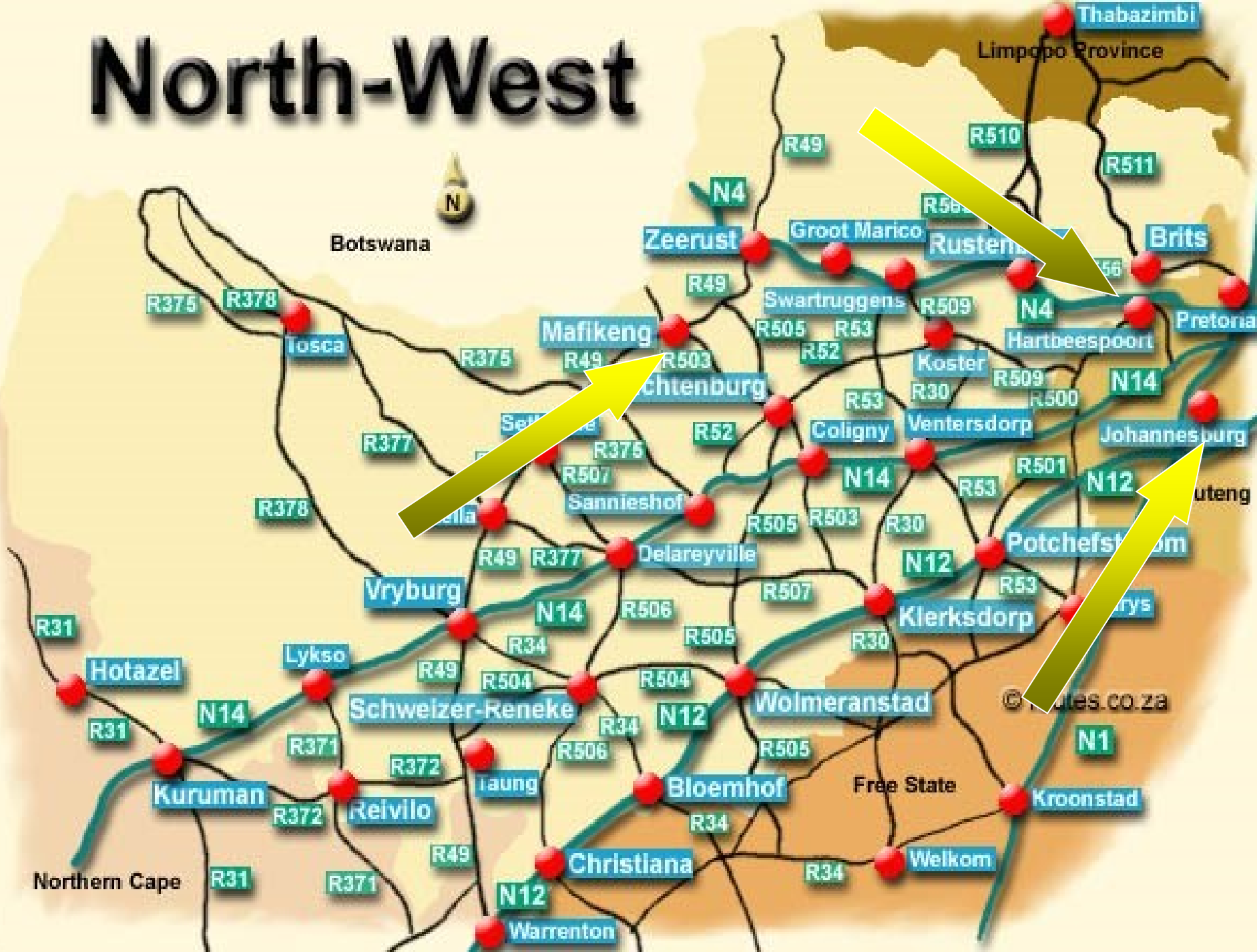
- ★ National capital
- ⊙ Provincial capital
- Town, village
- ✈ Major airport
- International boundary
- - - Provincial boundary



# North-West



# North-West





A photograph of a rural landscape. In the foreground, there is a river or stream with a sandy bank. The water is calm, reflecting the surrounding greenery. In the middle ground, there is a fence made of wooden posts and wire, running across the scene. Behind the fence, there are several trees and bushes. The background is filled with more trees and a hazy sky. The overall scene is a typical rural setting.

**Ensuring rural doctors for the  
future:  
Recruitment and retention issues**

Ian Couper

Director: Wits Centre for Rural Health

# Can we make a difference?

- NO!

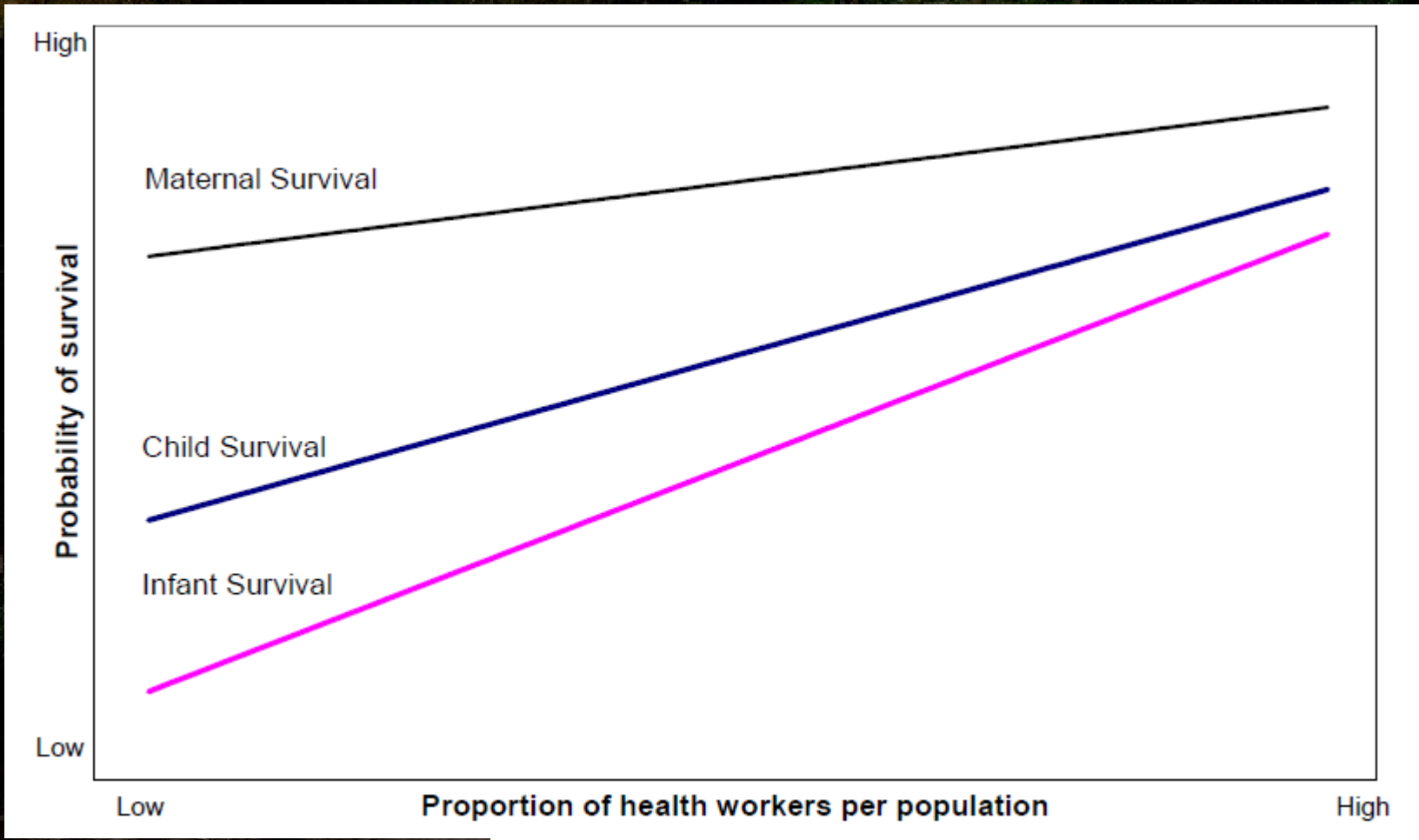




Thank you for coming.



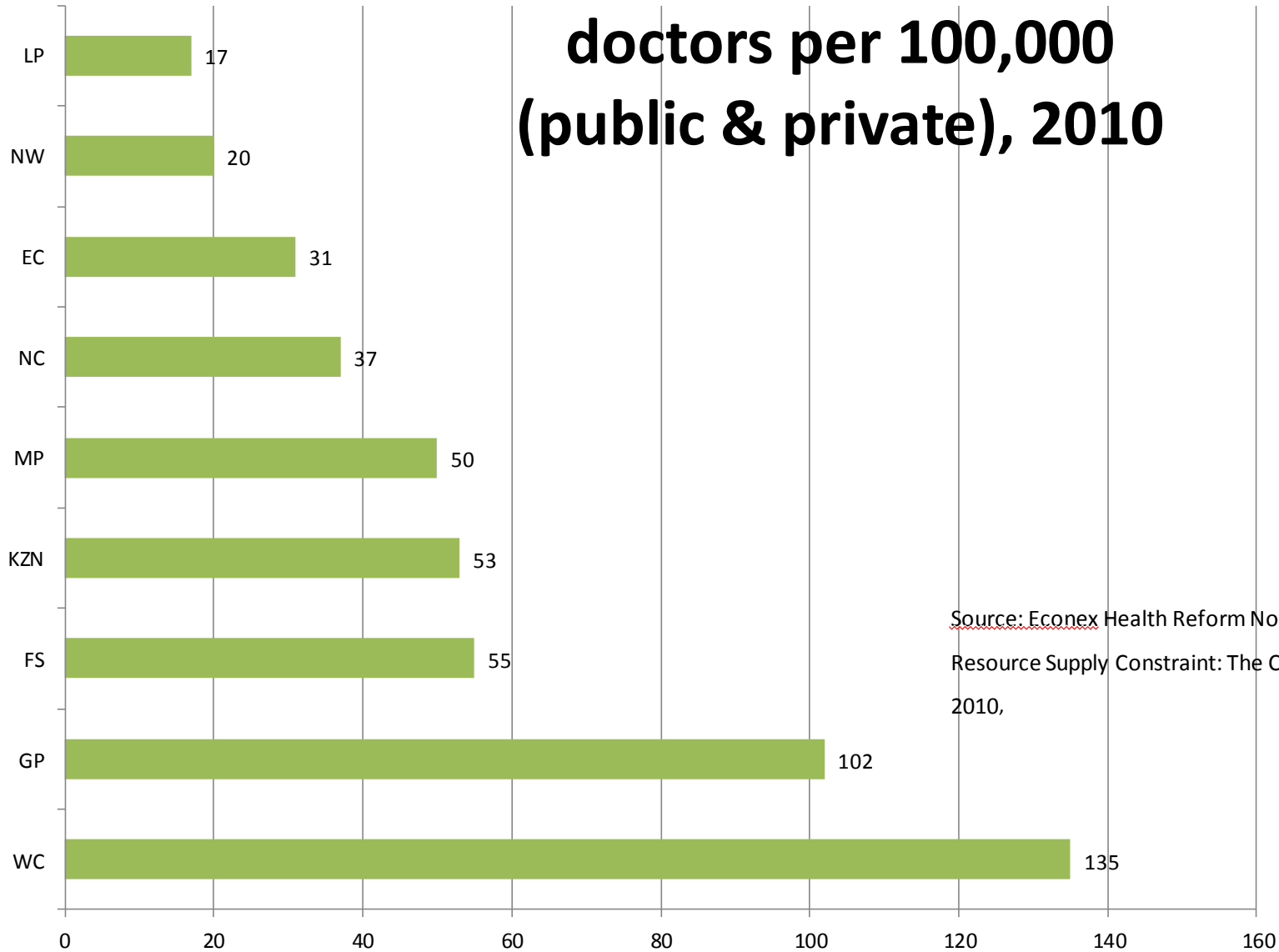
# Density of health workers and probability of survival



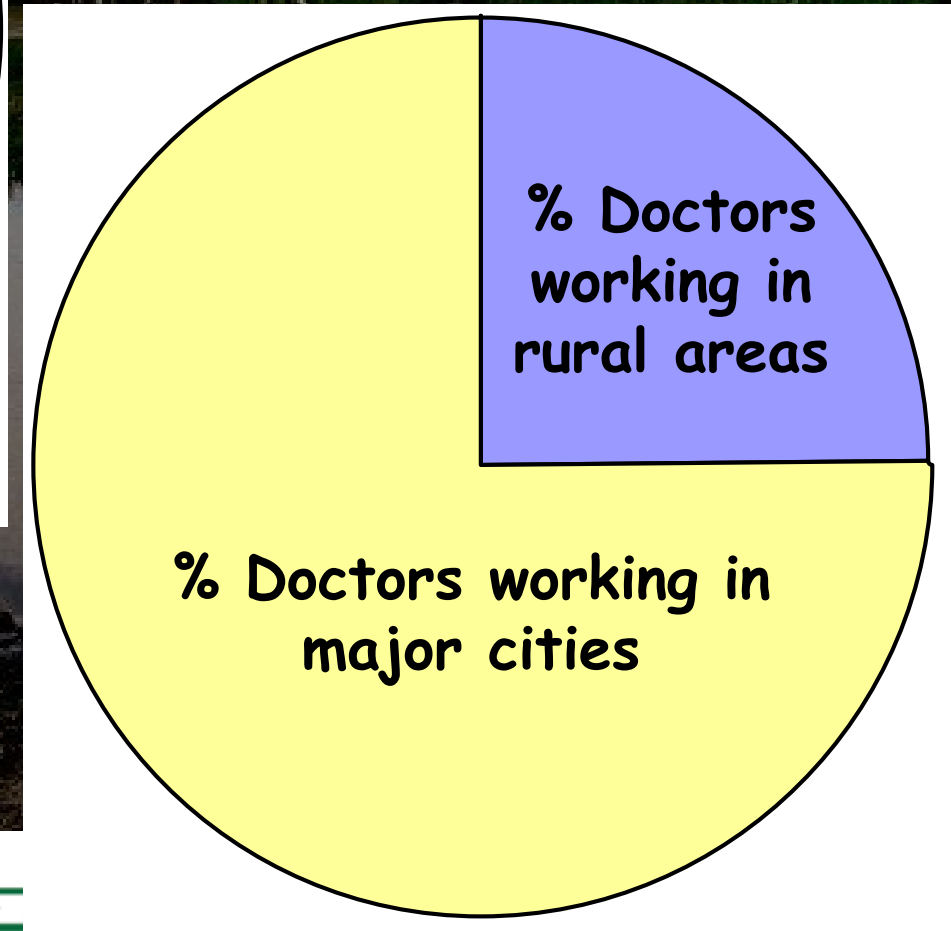
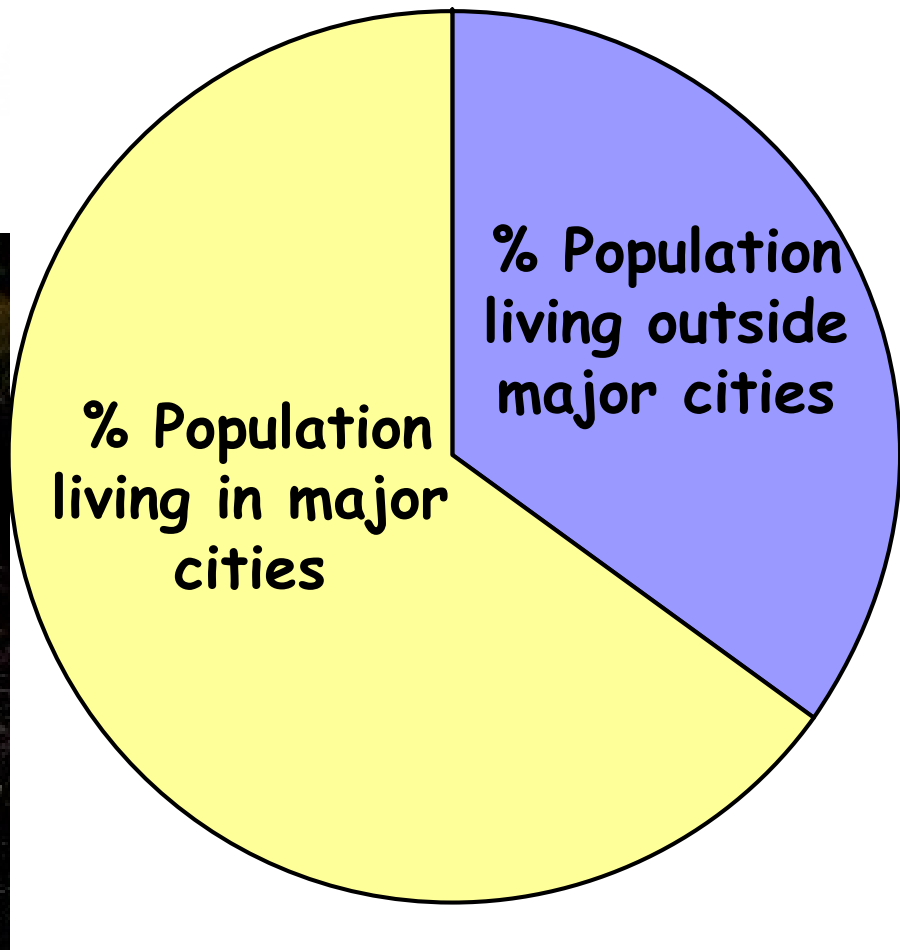
Source: World health report 2002



# South Africa's regional distribution of doctors per 100,000 (public & private), 2010

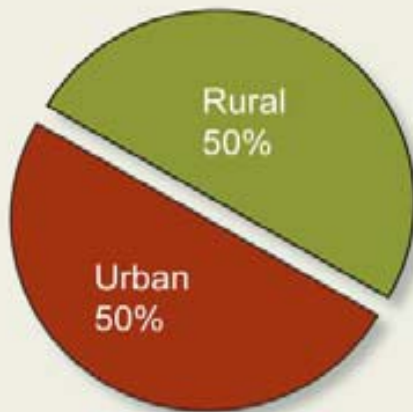


Source: Econex Health Reform Note 8. The Human Resource Supply Constraint: The Case of Doctors, 2010,

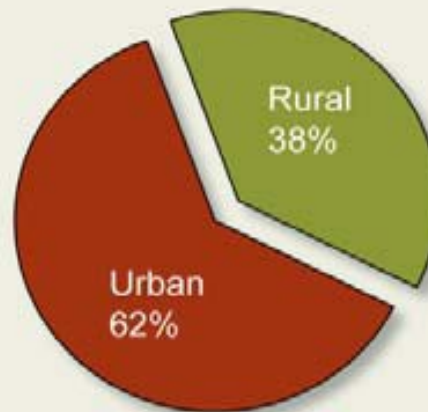


# Rural/urban worldwide distribution of physicians, nurses and population

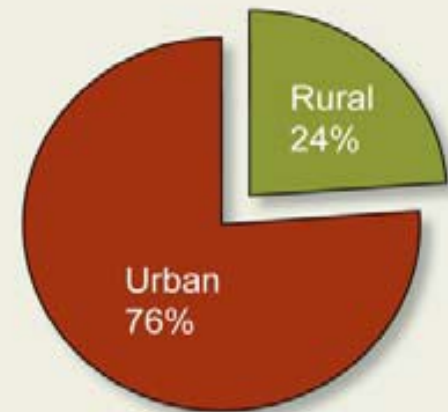
World population



Nurses worldwide



Physicians worldwide



United Nations, *World Urbanization Prospects - The 2007 revision*

World Health Organization, *The World Health Report 2006 - Working together for health*

# Guidelines exist

- WHO Global policy recommendations:  
Increasing access to health workers in remote and rural areas through improved retention

Available at

<http://www.who.int/hrh/en/>



# Development of the guidelines

- 2 year process by WHO Expert Panel
- Evidence-based
- Approved by WHO Guidelines Review Committee
- Companion to:
  - WHO Global Code of Practice on the International Recruitment of Health Personnel, adopted by the Sixty-third World Health Assembly in May 2010

# Solutions

- ONE SIZE DOES NOT FIT ALL
- National Human Resources Plans
  - Must take rural and remote health care into account
  - Most include specific rural health strategy
  - Must be based on international evidence



# Think global, act local

- Development of South Africa's Human Resources for Health Strategy 2012/13–2016/17 (SA HRH Strategy)
- Role of the Rural Health Advocacy Project ([www.rhap.org.za](http://www.rhap.org.za))

## HUMAN RESOURCES FOR HEALTH SOUTH AFRICA

HRH Strategy for the Health Sector: 2012/13 – 2016/17



## KEY TO A HEALTHY NATION

RHAP is a partnership between Wits Centre for Rural Health, the Rural Doctors Association of Southern Africa and SECTION27. RHAP's vision is "Rural Health - Key to a Healthy Nation". We believe we can only have a healthy nation if rural health care is central to planning and decision-making at national and decentralised levels. The organisational mission of the Rural Health Advocacy Project is "Connecting Practice, Policy and Partners". We aim to be a leading resource in the field of rural health advocacy that facilitates the translation of rural health needs and health care solutions into policy and decision-making.



1

POLICY



2

FINANCING RURAL  
HEALTH CARE



3

HUMAN RESOURCES  
FOR RURAL HEALTH



4

IMPLEMENTATION



## OUR RURAL HRH PARTNERS



RuReSA rural rehab south africa



## LATEST POSTS

## JOINT PARTNER PROJECTS



ECHCAC



# Think global, act local

- Development South Africa's Human Resources for Health Strategy 2012/13–2016/17 (SA HRH Strategy)
- Role of the Rural Health Advocacy Project ([www.rhap.org.za](http://www.rhap.org.za))
- 8 sets of recommendations

## HUMAN RESOURCES FOR HEALTH SOUTH AFRICA

HRH Strategy for the Health Sector: 2012/13 – 2016/17



# Strategic objectives

1. LEADERSHIP AND GOVERNANCE
2. INTELLIGENCE AND PLANNING FOR HRH
3. A WORKFORCE FOR NEW SERVICE STRATEGIES
4. UPSCALE AND REVITALISE EDUCATION, TRAINING AND RESEARCH
5. ACADEMIC TRAINING AND SERVICE PLATFORM INTERFACES
6. PROFESSIONAL HUMAN RESOURCE MANAGEMENT
7. QUALITY PROFESSIONAL CARE
8. ACCESS IN RURAL AND REMOTE AREAS

# Strategic objective 8: To promote access to health professionals in rural and remote areas

- 8.1: Implement short-term strategies on access to professionals in rural and remote areas
- 8.2: Design and implement an educational strategy based on WHO guidelines for rural and remote areas
- 8.3: Develop regulatory strategies to improve access to health professionals in rural and remote areas and quality of care
- 8.4: Develop financial incentives to attract health professionals to work in rural areas
- 8.5: Provide personal and professional support to health professionals working in and training health professionals in rural areas

# Outcome

- Not OUR plan
  - Critique

# Outcome

- Not OUR plan
  - Critique

## SUBMISSION

Comment on:

### HUMAN RESOURCES FOR HEALTH

### SOUTH AFRICA 2030

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Wits Centre for Rural Health/Rural Health Advocacy Project

28 September 2011



# Outcome

- Not OUR plan
  - Critique
- Continuing advocacy and lobbying
- The issue of implementation
  - Problematic
  - But it is a basis for action
  - And there has been progress



## Early implementation of WHO recommendations for the retention of health workers in remote and rural areas

James Buchan,<sup>1</sup> Ian D Couper,<sup>2</sup> Viroj Tangcharoensathien,<sup>3</sup> Khampasong Thepannya,<sup>4</sup> Wanda Jaskiewicz,<sup>5</sup> Galina Perfilieva<sup>6</sup> & Carmen Dolea<sup>7</sup>

**Abstract** The maldistribution of health workers between urban and rural areas is a policy concern in virtually all countries. It prevents equitable access to health services, can contribute to increased health-care costs and underutilization of health professional skills in urban areas, and is a barrier to universal health coverage. To address this long-standing concern, the World Health Organization (WHO) has issued global recommendations to improve the rural recruitment and retention of the health workforce. This paper presents experiences with local and regional adaptation and adoption of WHO recommendations. It highlights challenges and lessons learnt in implementation in two countries – the Lao People's Democratic Republic and South Africa – and provides a broader perspective in two regions – Asia and Europe. At country level, the use of the recommendations facilitated a more structured and focused policy dialogue, which resulted in the development and adoption of more relevant and evidence-based policies. At regional level, the recommendations sparked a more sustained effort for cross-country policy assessment and joint learning. There is a need for impact assessment and evaluation that focus on the links between the rural availability of health workers and universal health coverage. The effects of any health-financing reforms on incentive structures for health workers will also have to be assessed if the central role of more equitably distributed health workers in achieving universal health coverage is to be supported.

Abstracts in [Arabic](#), [Chinese](#), [French](#), [Russian](#) and [Spanish](#) at the end of each article.

### Introduction

Any shortage of health workers can prevent good access to health services and is a barrier to universal coverage. When such shortages are accompanied by an unequal distribution of the workers, their impact can be even more dramatic.

The maldistribution of health workers between urban and rural or remote areas is a concern in virtually all countries. In Senegal, for example, the Dakar region, which is mostly urban, has more than 60% of the country's physicians but only 23% of the total population.<sup>1</sup> In Canada – where 99.8% of the territory is rural – 24% of the population but only 9.3% of the physicians lived in rural areas in 2006.<sup>2</sup> About one half of the world's population lives in rural and remote areas, but this half is served by only one quarter of the world's doctors and by less than one third of the world's nurses.<sup>3</sup>

Lack of access to health workers in rural and remote areas often leads to relatively high mortality rates in such areas. It also leads to rural residents seeking care at urban health facilities and thus to overcrowding – and increased costs – at urban hospitals. The relatively higher levels of staff in urban areas and facilities may lead to the underutilization of skilled personnel, who may then consider emigration.<sup>4</sup>

In 2010, the World Health Organization (WHO) addressed the long-standing problem of the maldistribution of health workers. First, it facilitated intergovernmental negotiations that led to the adoption – by all of WHO's Member States – of a code of practice for the international recruitment of health personnel.<sup>5</sup> Second, it established a global task force to examine the adverse effects of the intra-country relocation of health workers – mainly from rural to urban areas – which then developed 16

evidence-based recommendations for the improved retention of health workers in remote and rural areas (Table 1).<sup>6</sup> Although no systematic approach to collect in-depth information about the implementation of these recommendations has yet been made, this paper provides broad details of progress across two regions, and more specific details of the lessons learnt in using these recommendations in two countries.

### Implementing the recommendations

#### Adaptation to country context

##### Lao People's Democratic Republic

Health workers in the Lao People's Democratic Republic are concentrated in cities, although more than 70% of the country's population lives in rural areas.<sup>7</sup> In an attempt to correct this maldistribution, the Laotian health ministry began to develop a strategy for the retention of health workers in those areas. This strategy was built, in part, on the national "2020 Health Personnel Development Strategy" and on a governmental decree that established guidelines for implementing financial incentives for rural civil servants.<sup>8</sup> To assess which of WHO's 16 recommendations would be most effective in the Laotian context, the Ministry of Health – in partnership with CapacityPlus and WHO<sup>9</sup> – used a retention survey tool that had been developed from the recommendations<sup>6</sup> to conduct a discrete choice experiment.<sup>10</sup> The results of surveys involving 970 students who were training to become professional health workers and 483 people who were already health workers, indicated that salary levels became less of an issue when a set of other, highly valued incentives, such as promotion and study opportunities, was offered.

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<sup>3</sup> International Health Policy Programme, Ministry of Health, Bangkok, Thailand.

<sup>4</sup> Department of Health Personnel, Ministry of Health, Vientiane, Lao People's Democratic Republic.

<sup>5</sup> IntraHealth International, Chapel Hill, North Carolina, United States of America.

<sup>6</sup> Europe Regional Office, World Health Organization, Copenhagen, Denmark.

<sup>7</sup> Health Systems Policies and Workforce, World Health Organization, 20 Avenue Appia, 1211 Geneva, Switzerland.

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Buchan J, Couper ID, Tangcharoensathien V, Thepannya K, Jaskiewicz W, Perfilieva G, Dolea C. Early implementation of WHO recommendations for the retention of health workers in remote and rural areas. *Bulletin of the WHO*. 2013; 91(11):834-40.

# Example

- Lessons from South African and elsewhere



# Implement short-term strategies on access to professionals in rural and remote areas

1. Appoint a rural HRH strategy task team
  - First meeting in February 2014
    - Taking a lead

2. Community service

Ensure:

- that allocation is focused on underserved and rural areas
- that they are supported, nurtured and incentivised to stay on in rural sites.

# Implement short-term strategies on access to professionals in rural and remote areas

3. Provinces should not freeze critical medical posts in rural areas to deal with overspending
  - Development of norms for minimum numbers of health professionals for district facilities.
4. Revise foreign and local recruitment and retention policies and processes
  - Issues of foreign doctors
    - Necessary in short-term (while working on long-term)
    - Importance of fairness
    - Global code: appropriate implementation

# Design and implement an educational strategy based on WHO guidelines for rural and remote areas

1. Development of targeted admission policies by faculties of health sciences
  - Students from rural areas about 2.5-5 times more likely to go rural on graduation

Wilson NW, Couper ID, De Vries E, Reid S, Fish T, Marais BJ. A critical review of interventions to redress the inequitable distribution of healthcare professionals to rural and remote areas. *Rural and Remote Health* 9: 1060. (Online), 2009. Available from: <http://www.rrh.org.au>

- Government to provide funding for rural student cohorts.
- Use example of rural scholarship schemes

# Rural scholarship schemes

- Wits Initiative for Rural Health Education (WIRHE) scholarship programme
  - Established 2003
  - Partnership with North West province
  - Local relationship and accountability critical
  - Now 55 students in 7 disciplines at 3 universities (Wits, Medunsa, Pretoria)
  - 32 graduates already practicing
  - Provides a model

# Design and implement an educational strategy based on WHO guidelines for rural and remote areas

2. Provide funding to enable each faculty of health sciences to:
  - have at least one rural campus
  - locate clinical training opportunities outside of major urban centres.
3. Regulate clinical training, at both undergraduate and postgraduate levels, to ensure that rural clinical exposure is included in all training.
  - Medical schools need to be pushed!

# Planning at Wits

- Develop district sites in North West province
  - Increase medical student exposure
  - Accreditation tools
  - Faculty development for trainers
- Faculty decision
  - All health professional students must have some rural exposure
  - Some students should have greater rural exposure
  - Extend academic platform
    - Investigate what other faculties are doing
    - Appoint assistant dean to drive this



# Design and implement an educational strategy based on WHO guidelines for rural and remote areas

4. Develop funding formulae to reward faculties that produce health professionals for public service and rural areas.
  - Social accountability
  - Moving towards rating medical schools differently:
    - Staffing the local health services
    - Impact on the MDGs
    - Transformation of the health system

# Design and implement an educational strategy based on WHO guidelines for rural and remote areas

5. Ensure that health sciences curricula address priority health needs in the country, including rural health needs.
  - Who determines the curriculum?
  - Who owns the curriculum?
6. Establish a system to support Continuing Professional Development programmes in each rural district
  - Costs
  - Time
  - Relevance

# A missing element: New medical schools

- Global consensus: urgent scaling up of training should be core to every country's response to health worker shortages
  - Not enough health workers have been educated, trained and employed in Africa
    - E.g. before 2005, Ethiopia trained 200 doctors per year for 80 million population whereas the United Kingdom trained more than 6,000 doctors for a population of about 60 million; if all doctors trained in Ethiopia in the last 30 years were still working in Ethiopia, there would be about one doctor per 10,000 population, compared to one doctor for about every 450 people in the UK (22.2 per 10 000)
  - South Africa: producing about 1200 doctors per year for 50 million people; the shortfall based on the norms in the HRHSA 3.66 doctors per 10 000 population is over 4 000.
    - NB According to WHO, Brazil has 17.6 doctors per 10 000 population.

# A missing element: New medical schools

- An example: Ethiopia
  - Since 2006, moved from 5 to 23 medical schools
  - Increased enrolment from 300 students in 2005 to 2300 in 2012
  - Planning to reach 6000 enrolments
  - Principle: Self-reliance (developed or developing world)



# A missing element: New medical schools

- Key issues
  - The nature of the schools
  - The location of the school
- Definition of stupidity ...
- Rural medical schools
  - UP Manila SHS, Palo Leyte, Philippines
  - Ateneo de Zamboanga School of Medicine, Philippines
  - Northern Ontario School of Medicine, Canada
  - Memorial University of Newfoundland, Canada
  - James Cook University, Queensland, Australia
  - University of Tromso, Northern Norway
  - Etc, etc.

# Develop regulatory strategies to improve access to health professionals in rural and remote areas and quality of care

1. Determine the optimum range of skills required for rural hospitals.
2. Develop mid-level workers to meet these skills needs.
3. Enhance the development and placement of clinical associates
4. Allow for enhanced scopes of practice for health professionals in rural areas to address the skills needed.
5. Provide rural-bonded scholarship schemes managed at a district level

# Develop financial incentives to attract health professionals to work in rural areas

1. Develop, use and evaluate financial incentives to attract rural healthcare professionals, including:
  - Revision of the Occupation Specific Dispensation
  - A more focused and targeted rural allowance
  - Sabbatical leave for rural health professionals
  - Opportunities for postgraduate training

# Postgraduate training

- Establishment of distance programmes
  - MPH, Postgraduate diplomas
- District-based family medicine training
  - E.g. Registrars (residents) in all 4 districts in North West province, with supervisors co-located and minimal time at central facility
- Specialist training in regional hospitals



# Provide personal and professional support to health professionals working in and training health professionals in rural areas

1. Provide personal and professional support to health professionals working in rural areas, specifically:
  - Outreach support from referral hospitals;
  - Improved living conditions, including accommodation
  - A safe and supportive working environment
  - Opportunities for career development and CPD programmes.
2. Provide training to health service managers to enable them to provide appropriate support for and discipline of health professionals in rural areas.

# Conclusions

- Improving the distribution of doctors requires a long term plan
  - Politicians don't plan well for the long term
- There are solutions out here ...
  - Determine what works in your own context
- We need to learn from each other
  - South African delegation currently in Brazil
- The equity challenge
  - Equality will not produce equity

“It always seems  
impossible until it’s  
done.”

Nelson Rolihlahla Mandela

1918-2013



Thank you

Gracias

Obrigado

Dankie

Siyabonga

Enkosi

Ngiyathokoza

Ke a leboha

Ke a leboga

INKOMU

Ro livhuwa

